

ACTION 5

Provide Feedback and Assessment

Descriptive feedback includes concise, strength-based, written comments or documented conversations that are aligned with the learning standards and describe student learning, as well as identifying specific areas for future growth. A strength-based approach recognizes that student learning is dynamic and holistic, and that students demonstrate their learning in different ways and at different rates.

Descriptive feedback about what a student knows, can do and what they are working toward and should note significant events in the student's growth, development, and learning.

ACTION:

Using your Learning Goal and Proficiency Scale from Actions 1 and 2 write some strength based descriptive comments for each level of proficiency.

Refer to the "Descriptive Feedback Secondary Reporting Guidelines Gr. 8-12" documents for sample comments in each area of learning.

Learning Goal:

Emerging:

Developing:

Proficient:

Extending: